

# Laura P. Minero, Ph.D., Licensed Psychologist (She/Her)

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## POST-DOCTORAL TRAINING

Aug 2020 - Jun 2022

**University of California, Los Angeles Semel Institute for Neuroscience and Human Behavior**  
*LGBTQ Youth Trauma, Resilience and Community Education Post-Doctoral Fellow*  
EMPWR Program and LA Department of Mental Health+UCLA Prevention Center of Excellence

## EDUCATION

**University of Wisconsin-Madison** Aug 2020

*Doctor of Philosophy, Counseling Psychology*

*Dissertation Title: The Psychological Impact of Detention Proceedings and Solitary Confinement on Latinx Transgender Undocumented and Asylum Seeking Immigrants*

**California State University, Fullerton** May 2014

*Master of Arts, Psychology*

*Thesis Title: The Influence of Immigrant Status, Country of Origin, and Ethnicity on Juror Decisions: An Aversive Racism Explanation of Bias*

**California State University, Fullerton** May 2012

*Bachelor of Arts, Psychology, Minor in Sociology*

Future Scholar, Cum Laude Honors

**West Hills College Lemoore** Jun 2010

*Associate of Arts, Psychology*

## FELLOWSHIPS

Ford Foundation Dissertation Fellowship - \$25,000 Fall 2019 – Summer 2020

Christine Mirzayan Science and Technology Policy Graduate Fellowship - \$9,000 Spring 2019

New Leaders Council Institute Fellowship Spring 2018

Ford Foundation Predoctoral Fellowship - \$72,000 Fall 2016- Summer 2019

## SELECTED AWARDS AND HONORS

- American Association for Hispanic in Higher Education Outstanding Dissertation Award Fall 2020
- National Latinx Psychological Association Outstanding Dissertation Award Fall 2020
- APA Division SAS Award for Dedication to Social Justice and Liberation Summer 2020
- APA Division 45 Toy Caldwell-Colbert Student Contributions to Service Award Summer 2020
- APA Division 44 Transgender Research Award 2020 Summer 2020
- 2019-2020 UW-Madison Outstanding Women of Color Award Fall 2019
- National Latinx Psychological Association Distinguished Student Service Award Fall 2018
- University of Wisconsin-Madison's Teaching Academy Future Faculty Partner Spring 2018
- Crossroads Initiative Leader Award for Community Leadership within LGBTQ Communities of Color on Campus Spring 2018
- UW-Madison Campus-wide Teaching Assistant Exceptional Service Award Spring 2018
- Alix Olson Award for the Promotion of a Tolerant and Just Community Fall 2017
- Our Lives Magazine Madison Queer People of Color Pride List Nominee Summer 2017
- Madison Latino Professionals Association "Brindis de el Exito" Honoree Spring 2017
- "Light the Way" Service to Latinx Community, Brother of Sigma Lambda Beta Fraternity Spring 2017
- Outstanding Psychology Masters Student of the Year Award Spring 2014

## PEER-REVIEWED PUBLISHED NATIONAL CONSENSUS REPORT CONTRIBUTOR

National Academies of Sciences, Engineering, and Medicine. (2019). Strengthening the Military Family Readiness System for a Changing American Society. Washington, DC: The National Academies Press.

## PEER-REVIEWED PUBLISHED MANUSCRIPTS

1. **Minero, L. P.**, Dominguez, S. Jr., Budge, S. L., Salcedo, B. (In Press). Latinx trans immigrants' survival of torture in U.S. detention: A qualitative investigation of the psychological impact of abuse and mistreatment. *International Journal of Transgender Health*.
2. Cadenas, G.A., Neimeyer, G., Suro, B., **Minero, L. P.**, Campos, L., Garcini, L. M., Meracdo, A., Silvia, M., & Domenech Rodriguez, M. M. (In Press). Developing cultural competency for providing psychological services with immigrant populations: A cross-level training curriculum. *Training and Education in Professional Psychology*.
3. Legha, R. K. & **Minero, L. P.** (2021). Racism: The driver of "racial-ethnic differences." *Psychiatry Services*, 72 (5), 489.
4. Cadenas, G.A., Peña, D., **Minero, L. P.**, Rojas-Araúz, B., & Lynn, N. (Advance Online Publication). Undocumented Latinx Immigrant students coping: Critical agency and vocational outcome expectations. *Journal of Latinx Psychology*.
5. Valdez, C. R., Wagner, K., & **Minero, L. P.** (2020). Reactions to the 2016 Presidential election by Mexican mixed-status immigrant families. *Family Process*, 60(2), 623-638.
6. Budge, S. L., Chin, M. Y., & **Minero, L. P.** (2017). Trans adult experiences with facilitative coping processes. *Journal of Counseling Psychology*, 64(1), 12-25.
7. Person, D., Gonzales, J., Medina, N., & **Minero, L. P.** (2016). Effectively serving AB 540 and undocumented students in a Hispanic Serving Institution. *Journal of Hispanics in Higher Education*, 16(3), 256-272.
8. **Minero, L. P.**, & Espinoza, R. (2015). The influence of immigrant status, country of origin, and ethnicity on juror decisions: An aversive racism explanation of bias. *Hispanic Journal of Behavioral Sciences*, 38(1), 55-74.
9. Cervantes, J. M., **Minero, L. P.**, & Brito, E. (2015). Academic and psychological survival 101 for undocumented Latina/o Immigrant university students: Commentary and recommendations from qualitative interviews. *Journal of Latina/o Psychology*, 3(4), 224-238.
10. Wiest, D., Wong, E., & **Minero, L. P.**, Pumacchua, T. T. (2014). Utilizing computerized cognitive training to improve encoding and working memory: Piloting a school-based intervention. *Education Journal*, 135(2), 264-270.

## PUBLISHED BOOK CHAPTERS

11. Sun, S., **Minero, L. P.**, & Budge, S.L. (2017). Multiracial People and Gender. In K. Nadal (Ed.) *The SAGE Encyclopedia of Psychology and Gender* (pp. 1208-1212). Thousand Oaks, CA: SAGE.

## RESEARCH GRANTS

2017 Latino Center for Leadership Development - SMU Policy Institute Research Grant

- Awarded \$4,000 in support of research proposal that has potential policy implications for Latinx communities in the United States and provides significant academic contributions to the literature in my field.

## RESEARCH GRANT REVIEWER

**American Psychological Association's Division 44**  
*2021 Transgender Research Award Reviewer*

May 2021

## RESEARCH EXPERIENCE

### **Trans Immigrant Liberation Research Equipo (Dissertation Research)**

May 2018 – Present

*Principle Investigator and Research Coordinator*

- Qualitative study examining psychological impact that US detention proceedings and solitary confinement has on 30 transgender, Latinx asylum seeking and undocumented immigrants.

### **Entre Lineas Research Project– Graduate Research Assistant**

Oct 2018

*Principle Investigators: Drs. Carmen R. Valdez; Ana Martinez-Donate*

- Mixed-methods, National Institute of Health Funded pilot study to develop and test a novel methodology that documents the type and magnitude of impact that parental deportation has on U.S. citizen children.

### **University of Wisconsin - Madison – Lives of Immigrant Families Project**

*Principle Investigator: Dr. Carmen R. Valdez*

*Research Coordinator - Department of Counseling Psychology*

Aug 2017 - Present

*Graduate Research Assistant*

Oct 2015 – Jul 2017

- Ethnographic, longitudinal study examining the impact that discriminatory and anti-immigrant policies (e.g., SB 1070) and the 2016 Presidential Election had on the lives of immigrant communities.

### **University of Wisconsin - Madison - Transgender Research Lab**

*Principle Investigator: Dr. Stephanie L. Budge*

*Volunteer Research Assistant - Department of Counseling Psychology*

Oct 2014 – May 2017

- Qualitative interviews with 43 transgender adults examining their experiences with therapists and recommendations for Tran Competent therapist along with trans individual's facilitative coping processes.

### **University of Wisconsin – Madison - Environmental Macroaggressions Assessment**

*Principle Investigator: Dr. Farrar-Edwards*

*Graduate Summer Research Assistant – Occupational Therapy Program*

May 2016 - Sep 2016

- Quantitative study examining environmental macroaggressions within and around campus buildings.

### **University of Wisconsin - Madison - Latin@s 4 Ladi@s**

*Principle Investigator: Dr. Stephen Quintana*

*Volunteer Research Assistant - Department of Counseling Psychology*

Dec 2014 – Jun 2015

- Thematic analysis on 10 interviews conducted on the experiences of Guatemalan clinicians who work with Ladino (Native Guatemalan) populations in clinical settings.

### **University of Wisconsin - Madison – Fortalezas Familiares**

*Principle Investigator: Dr. Carmen R. Valdez*

*Volunteer Research Assistant – Department of Counseling Psychology*

Oct 2014 – May 2017

- Qualitative Spanish-language interviews and focus groups of Latinx mothers with depression and their families (father and youth) examining the effectiveness of family intervention program.

### **University of Wisconsin – Madison – Wisconsin Latino Communities Incorporation Processes**

*Principle Investigator: Dr. Armando Ibarra*

*Graduate Student Research Assistant – Cooperative Extension*

Aug 2015 – Nov 2015

- Needs assessment conducted at Latinx events and festivals in surrounding counties throughout the state of Wisconsin on the experiences, services, resources needed for successful Latinx familial integration.

**California State University, Fullerton**

May 2013 – Aug 2015

*Principle Investigator: Dr. Joseph M. Cervantes*

*Volunteer Student Research Assistant*

- Qualitative study examining the resiliency of DACA recipients and recent graduates from a university in Southern California.

**California State University, San Bernardino**

Feb 2013 – Dec 2014

*Principle Investigators: Dr. Dudley Wiest; Dr. Eugene Wong*

*Volunteer Research Assistant - Department of Educational Psychology*

- Quantitative study with middle school children with ADHD who participated in cognitive training sessions to increase short-term and working audio and visual memory.

**Claremont University**

Feb 2014 - Apr 2014

*Principle Investigator: Dr. Leticia De La Torre-Cervantes*

*Volunteer Research Assistant - Latino Parent Involvement Doctoral Dissertation*

**Harvard University - National UnDACAmented Research Project (NURP)**

Jun 2013 - Feb 2014

*Principle Investigator: Dr. Roberto G. Gonzales*

*Volunteer Research Assistant*

- First national, mixed methods study (survey and interviews) on the impact of Deferred Action for Childhood Arrivals (DACA) on the lives of undocumented immigrants.

**California State University, Fullerton - Center for Research on Educational Access and Leadership**

*Principle Investigator: Dr. Dawn Person*

Jan 2013 – Aug 2013

*Graduate Student Research Assistant*

- Evaluation of Reaching the Dream Together: Helping AB540 and Undocumented Students, California State University, Fullerton Conference.

*Volunteer Student Research Assistant*

May 2011 - Dec 2012

- Mixed-methods (focus groups, surveys, interviews) needs assessment of students, staff and faculty members support and campus resources for undocumented students.

**PEER REVIEWED CONFERENCE PAPERS, SYMPOSIUMS, WORKSHOPS & ROUNDTABLES**

**Minero, L. P.** (Oct 2020). *Torture and Dehumanization of Latinx Transgender Undocumented and Asylum Seeking Immigrants via US Detention and Solitary Confinement Proceedings*. Oral presentation at Ford Foundation's 2020 Virtual Conference of Ford Fellows.

Minero, L. P., Dominguez, S. Jr., & Trujillo, J. (Oct 2020). *Resiliency against Transnational Transphobia and Trans Erasure of Latinx Transgender Immigrants who Experienced Detention Proceedings*. Symposium present at National Latinx Psychological Association Virtual Conference.

Estrada, F., Cerezo, A., **Minero, L. P.**, & Dominguez, S. Jr. (Oct 2020). *Latinx LGBTQ+ Immigrants: Examining and Addressing Psycho-Social-Behavioral Health Needs through Clinical Practice and Research*. Symposium present at National Latinx Psychological Association Virtual Conference.

Arrizon-Palomera, E., Melo, M.A., Villegas, P. E., & **Minero, L. P.** (Nov 2019) *(Un)docuscholar Roundtable: Conducting Research, Teaching, Mentoring, and Organizing while (Un)documented in the Trump Era*. Roundtable presented at National Women's Studies Association, San Francisco, CA.

**Minero, L. P.** (Oct 2019). *Psychological Impact of Detention Proceedings and Solitary Confinement on Latinx, Transgender, Undocumented and Asylum Seeking Immigrants*. Oral presentation at Ford

Foundation's 2019 Empowered Scholarship: Engaging with the World, Connecting with Each Other Conference, San Juan, Puerto Rico.

**Minero, L. P.** & Rojas-Arauz, B. O. (Oct 2018). *Resisting through Legislative Action and Organizing: Advocating with and for Latinx Undocumented and Immigrant Community*. Workshop presented at National Latina/o Psychological Association, La Jolla, CA.

**Minero, L. P.** & Estevez, R. I. (Oct 2018). *Exploring the Qualitative Inquiry of Resilience and Mental Health of Latinx Transgender and Gender Diverse Communities*. Roundtable presented at National Latina/o Psychological Association, La Jolla, CA.

Valdez, C. R., **Minero, L. P.**, Perez, J., Wagner, K., & Garcini, L. (Oct 2018). *Anticipation, expectations, and reactions to the 2016 national election from mixed-status families of Mexican origin in Arizona*. Symposium presented at National Latina/o Psychological Association, La Jolla, CA.

García, J. J., **Minero, L. P.**, & Abreu, R. L. (Oct 2018). *Latinx Resiliency: Recharging and Restoring as Trainees, Early Career Professionals, and Beyond*. Roundtable presented at National Latina/o Psychological Association, La Jolla, CA.

Van Hell, R. J., Reinders-Saeman, R., & **Minero, L. P.** (Oct 2018). *Part I: What to think about when you join NLPA Mentoring Program as a Student and Expectations of Mentors*. Roundtable presented at National Latina/o Psychological Association, La Jolla, CA.

**Minero, L. P.** (May 2018). *Impact of Detention Proceedings and Solitary Confinement of Latinx Trans Undocumented and Asylum Seeking Populations*. Oral presentation at Ford Foundation's 2018 Reimagining Community: Visions for the Academy and Beyond, Washing, D.C.

**Minero, L. P.** (Oct 2017). *The Resistance: Advocating with and for Latinx Undocumented Immigrants*. Workshop presented at YWCA's 2017 Racial Justice Summit, Madison, WI.

**Minero, L. P.** (Aug 2017). *Demanding Justice for Undocumented Immigrant Rights: Working Within Systems and Using My Privilege*. Symposium presented at Annual Meeting for the American Psychological Association, Washington, D. C.

**Minero, L. P.**, & Budge, S.L. (Feb 2017). *Experiences of Exclusion and Discrimination among UndocuTrans (Undocumented and Transgender) Individuals in the United States and Implications for Mental Health*. Oral presentation at US World Professional Association for Transgender Health Conference, Los Angeles, California.

**Minero, L. P.**, & Rojas-Arauz, B. O. (Feb 2017). *Creation of Sanctuary Campuses, Providing Protections and being an Ally for Undocumented Students*. Workshop presented at Teachers College 34th Annual Winter Roundtable, New York, New York.

**Minero, L. P.**, & Rabelo, V. C. (Oct 2016). *The LGBTQ Latinx Experience: Testimonios and the Importance of Self-Compassion*. Roundtable presented at the 2016 National Latino Psychological Association Biennial Conference, Orlando, Florida.

**Minero, L. P.**, Dueñas, M., & Rojas-Arauz, B. O. (Oct 2016). *Mentorship and Cultivation of Familismo in Higher Education Settings for Latinx Students*. Roundtable presented at the 2016 National Latino Psychological Association Biennial Conference, Orlando, Florida.

- Rojas-Arauz, B. O. & **Minero, L. P.** (Oct 2016). *The original DREAMERS: Advocating for our parents and Familias*. Roundtable presented at the 2016 National Latino Psychological Association Biennial Conference, Orlando, Florida.
- Minero, L.P.**, & Budge, S.L. (Aug 2016). *Transgender Clients Reports of Characteristics of Effective and Trans-Competent Therapists*. Paper presented at the Annual Meeting for the American Psychological Association, Denver, Colorado.
- Chin, M. Y., **Minero, L. P.**, & Budge, S. L. (Jul 2016). *"This is me, and I am happy. I love it": Understanding Internal Coping Processes of Trans-Identified Individuals using Grounded Theory*. Paper presented at International Congress of Psychology Conference, Yokohama, Japan.
- Minero, L. P.**, & Rojas-Arauz, B. O. (Feb 2016). *#Undocumented, #Unapologetic, #Unafraid: Supporting and Advancing #DREAMER Social Media Campaigns and Advocacy #ThenandNow*. Workshop Presented at Teachers College 33<sup>rd</sup> Annual Winter Roundtable, New York, New York.
- Budge, S. L., Chin, M. Y., & **Minero, L. P.** (Oct 2015) *"There's power and fierceness in walking in love and peace and joy": Internal and External Facilitative Coping Processes for Trans Individuals*. Paper presented at The Interdisciplinary Sexuality Seminar (ISS), University of Wisconsin-Madison, Madison, Wisconsin.
- Minero, L. P.**, & Gloria, A.M. (Oct 2015). *Immigration Advocacy and Activism Paper Panel: Undocumented Student Experiences in American Higher Education: A Call to Action for Researchers and University Stakeholders*. Paper presented at Immigrant America: New Immigration Histories from 1965 to 2015, Minneapolis, Minnesota.
- Minero, L. P.** (Oct 2015). *Undocumented Transgender Mental Health Concerns: Thinking about Intersectionality, Individual Differences and Ethical Considerations*. Paper presented at Association for Joteria Arts, Activism, and Scholarship Conference 2015: Re-Imagining JoteriAZ: Queer Gatherings en Movimiento, Phoenix, Arizona.
- Minero, L. P.** (Oct 2015). *Story-Telling and Meaning Making: A Self-Care Workshop for Developing and Maintaining Social Justice Agendas*. Workshop presented at YWCA's 2015 Racial Justice Summit, Madison, Wisconsin.
- Herrera, N., **Minero, L. P.**, & Ramirez-Stege, A. (Apr 2015). *¿Qué es cultura en la práctica psicológica? estudios cualitativos en México y Guatemala*. Symposium presented at VII Congreso Internacional de Psicología, Cruzando fronteras desde la Psicología, Cholula, Puebla, Mexico.
- Minero, L. P.**, & Quintero, D. (Mar 2015). *Story-Telling and Meaning Making: An Integrative Approach Toward Social Justice Agendas*. Workshop presented at 2015 Association for Women in Psychology Conference, San Francisco, California.
- Hernandez, E., **Minero, L. P.**, & Pacheco, G. (Feb 2015). *DREAMers' Experiences of Oppression and Institutional Racism: A Call to Action*. Symposium presented at Teachers College 32<sup>nd</sup> Annual Winter Roundtable, New York, New York.
- Cervantes, J., **Minero, L. P.**, & Vargas, L. (Oct 2014). *Resiliency and Strength Based Interventions with Undocumented Latina/o University Students*. Symposium presented at National Latino Psychological Association Biennial Conference, Albuquerque, New México.

- Cervantes, J., **Minero, L. P.**, & Brito, E. (Aug 2014). *Learning from Undocumented Latina/o University Students: Commentary from Qualitative Interviews*. Symposium presented at American Psychological Association 2014 Convention, Division 43, Washington, District of Columbia.
- Person, D., **Minero, L. P.**, & Garcia, Y. (Nov 2013). *Effectively shaping undocumented student environments in higher education*. Paper presented at Western Regional Conference for National Association of Student Personnel Administrators, Salt Lake City, Utah.
- Person, D., **Minero, L. P.**, & Garcia, Y. (Mar 2013). *Effectively serving undocumented students in higher education*. Symposium presented at Annual Conference for American College Personnel Association, Las Vegas, Nevada.
- Uballe, E., Person, D., **Minero, L. P.**, Parral, S., & Garcia, Y. (Mar 2012). *Effectively serving the AB 540 undocumented student population*. Symposium presented at Seventh Annual National Conference of American Association of Hispanics in Higher Education, Costa Mesa, California.

### PEER REVIEWED CONFERENCE POSTERS

- Minero, L. P.**, Chin, M. Y., & Budge, S. L. (Aug 2016). *Understanding External Coping Processes of Trans-Identified Individuals using Grounded Theory*. Presented at American Psychological Association Annual Convention, Denver, Colorado.
- Quintana, S., Ramirez-Stege, A., **Minero, L. P.**, & Gonzales, L. (Jul 2015). *"No sabe o no entiende?" Trascendiendo barreras en los servicios de salud mental en Guatemala*. Presented at Interamerican Society of Psychology 35th Annual Conference, Lima, Peru.
- Minero, L. P.**, & Espinoza, R. (Feb 2015). *Aversive and Institutional Racism: Mock Jury Deliberation Impact on Undocumented and Ethnic Minority Defendants*. Presented at Teachers College 32nd Annual Winter Roundtable, New York, New York.
- Minero, L. P.**, & Espinoza, R. (Apr 2014). *Biased Juror Decisions: Influence of Immigrant Status, Country of Origin, and Ethnicity*. Presented at Western Psychological Association Convention, Portland, Oregon.
- Wiest, D.J., Wong, W.H., Jett, A.M., Pumacahua, T.T., Patterson, A., & **Minero, L. P.** (Nov 2013). *Utilizing computerized cognitive training to enhance memory of students with learning and attention disorders*. Presented at 2013 Neuroscience Education Institute Psychopharmacology Congress, Colorado Springs, Colorado.
- Wiest, D. J., Wong, E., Nelson, B., Jett, A., **Minero, L. P.**, Wiest, D. H., Patterson, A., Wiest, G. (Oct 2013). *Treatment efficacy of working memory in learning disabled children through computerized cognitive training*. Presented at World Psychiatric Association International Congress 2013, Vienna, Austria.
- Chiu, Y., **Minero, L. P.**, Nguyen, A. M., & Mechanic, M. (Apr 2013). *Racial differences on predictors of college adjustment and performance: Two meta-analyses*. Presented at Western Psychological Association Convention, Reno, Nevada.

### PEER REVIEWER

Conference Proposal Reviewer  
2017 National Multicultural Conference Summit

Jul 2016

## TEACHING AND MENTORING EXPERIENCE

**UCLA Semel Institute for Neuroscience and Human Behavior, Nathanson Family Resilience Center**  
**LA Department of Mental Health+UCLA Prevention Center of Excellence** Aug 2020 - Present  
*LGBTQ Youth Trauma, Resilience and Community Educator and Curriculum Developer*

**California State University, Dominguez Hills** Aug 2018 – Dec 2018  
**School and College Counseling Department**  
*Adjunct Faculty - Techniques of Individual Counseling*

**University of Wisconsin – Madison – Counseling Psychology Department** Jan 2018 – May 2018  
*Abnormal Behavior of Psychopathology Teaching Assistant*  
Supervising Faculty: Amanda Bohling, Ph.D.

**University of Wisconsin – Madison – Counseling Psychology Department** Aug 2017 – May 2018  
*Social and Cultural Foundations of Counseling Teaching Assistant*  
Supervising Faculty: Alberta M. Gloria, Ph.D.

**University of Wisconsin - Madison - Counseling Psychology Department** Aug 2017 – May 2018  
*Academic Enhancement Seminars Discussion Instructor Teaching Assistant* Aug 2014 - Jul 2015  
Supervising Faculty: Alberta M. Gloria, Ph.D.  
- Interactive evidenced-based seminars to aid undergraduate students with getting out of academic probation.

**University of Wisconsin – Madison – Counseling Psychology Department** Jun 2017  
*Theory and Practice of Interviewing Lab Instructor Teaching Assistant*  
Supervising Faculty: William Hoyt, Ph.D.

**National Latinx Psychological Association Mentoring Program** Jul 2016 – Oct 2018  
*Volunteer Co-coordinator*  
- Reviewed, matched, and hosted trainings for psychologists, early career professionals, and students in training with mentors and mentees nationwide in the field of Latinx Psychology.

**University of Wisconsin-Madison – PEOPLE Program** Jun 2016 – Aug 2016  
*Residential Mentor*

**University of Wisconsin - Madison - Posse Program** Jun 2015 – Jun 2017  
*Los Angeles Posse Mentor - Project Assistant*  
- Provided ongoing personal/ academic mentoring and facilitated weekly professional development sessions to undergraduate, leadership/merit based underrepresented students from Los Angeles urban high schools.

**University of Wisconsin - Madison - Chican@/Latin@ Department** Apr 2015 – May 2017  
*Promotores Academicos Sembrando, Orientando, y Sembrando (PASOS) - Volunteer Mentor*

**Salvadorian American Leadership and Education Fund** Jan 2015 – May 2015  
*Scholarship Volunteer Mentor*  
"Mi Futuro" Mentoring Program, University of California, Los Angeles Youth Work Source Center

**California State University, Fullerton - Counseling Department** Feb 2012 - Jul 2014  
*Student Course Assistant*  
Supervising Faculty: Joseph M. Cervantes, Ph.D.  
- Created PowerPoint presentations for conferences and prepared course materials for: Psychopharmacology for Counselors, Professional, Ethical and Legal Issues in Counseling, Brief Treatment and Assessment, Integration of Clinical Psychopharmacology and DSM-IV,TR Diagnosis in Counseling Practice.



**Santa Ana College - University Transfer Center**

*Transfer Mentor*

Oct 2013 - May 2014

- Provided individual mentorship and group professional development to first generation, immigrant, community college students.

**Thomas House Temporary Shelter**

Jul 2013 - Feb 2014

*Volunteer English as a Second Language (ESL) Instructor*

- Taught oral communication skills to homeless Latina women to support job acquisition.

**California State University, Fullerton - Psychology Department**

Jan 2012- Dec 2012

*Student Course Assistant*

Supervising Faculty: Mindy M. Mechanic, Ph.D.

-Psychology of Personality Web Course

Supervising Faculty: Sue Sy, Ph.D.

-Educational Psychology

**California State University, Fullerton - Student Academic Services**

*Links Mentoring Program Mentor*

Aug 2011 – May 2012

Provided one-on-one mentoring to first-time, first-generation, freshmen and transfer students and facilitated educational workshops, leadership training, and career development.

**COUNSELING/CLINICAL RELATED EXPERIENCE**

**UCLA Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine**

*LGBTQ Youth Trauma, Resilience and Community Education Post-Doctoral Fellow*

Aug 2020 - Present

UCLA EMPWR Program

**UCLA Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine**

*Pre-Doctoral Clinical Psychology Intern*

COVID-19 Emotional Response Team Rotation

Mar 2019 – June 2020

*UCLA Health*

Family Stress, Trauma, and Resilience (STAR) Track

Jul 2019 – June 2020

*Nathanson Family Resilience Center*

EMPWR Clinic for LGBTQ+ Youth Rotation

Jul 2019 – Jun 2020

*Nathanson Family Resilience Center*

Pediatric Consultation/Liaison Rotation

Jul 2019 – Oct 2019

*Mattel Children's Hospital*

**Journal Mental Health Clinic and Clinica Latina**

Aug 2017 – Jun 2018

*Clinical Advanced Practicum Trainee*

**Mental Health Services at University of Wisconsin-Madison's UHS**

Aug 2016 – May 2017

*Clinical Foundational Practicum Student Trainee*

**Counseling Psychology Training Clinic - University of Wisconsin-Madison**

Aug 2015 – Aug 2016

*Clinical Practicum Student Trainee*

**Counseling Psychology Training Clinic - University of Wisconsin-Madison**

Aug 2014 – Dec 2014

*Administrative Support Volunteer*

**Private Mental Health Care Practice of Dr. Joseph M. Cervantes** Feb 2012 - Jul 2014  
*Office Administrator*

**California State University, Fullerton - Women's Center** Aug 2011 – May 2012  
*Co-founder and Facilitator of AB540 and Allies Discussion/Support Group*

### CLINICAL SUPERVISION EXPERIENCE

**UCLA EMPWR Program for LGBTQ Youth and Families** Aug 2020 – Present  
*Clinical Supervisor of Advanced Trainees and Medical Fellows*

**University of Wisconsin - Madison - Counseling Psychology Training Clinic** Jan 2018 – May 2018  
*Clinical Supervisor*

### LEADERSHIP EXPERIENCE

**Co-founder and Chair of Mirzayan Diversity Inclusivity and Accessibility Group** Feb 2019-April 2019  
*Christine Mirzayan Science and Technology Policy Graduate Fellowship Program*  
-Developed 18 page resource guide that outlines short- and long-term goals that would improve diversity and inclusivity across NASEM; explanations of why each type of improvement is necessary and the benefit these changes would have; examples of potential applications and implementations of these recommendations; and a compilation of resources that MDIG have either gathered or generated.

**Founder and Chair of Immigration Conference Taskforce** Aug 2017 – Oct 2018  
*National Latina/o Psychological Association (NLPA) Conference Planning Committee*  
- Charged by conference chair to develop immigration emergency plan, collaborate with local non-profits, and compile/created resources for our undocumented immigrant members traveling to conference.

#### **Related publication:**

**Minero, L. P.,** Antuña, C., García, J. J., Zelaya, D. G., Hass, G., Costas, L., and Peña, J. (2018). *Guidelines For Conference Travel for Vulnerable Immigrant Populations: Immigration Conference Task Force Resource Guide.*

**Northcentral Regional Advocacy Coordinator** Aug 2017 - Present  
*American Psychological Association of Graduate Student (APAGS) – Advocacy Coordinating Team*  
- Disseminate information about advocacy issues related to psychology and information about APAGS activities, review of regional advocacy coordinators applications and funding/award applications.

#### **Related Publication:**

Jain, D., Loughran, T., Angyai, B., & **Minero, L. P.** (2018). Being a Student and an Advocate. *Society for Health Psychology*, 3, Pg 6.

**Clean Dream Act Legislative Federal Advocate** Sep 2017 – Dec 2017  
*United We Dream, Washington D.C.*

**Chancellor Rebecca Blank Appointed Advisory Council Member** Mar 2017 – May 2018  
*Advisory Council on Immigration and International Student Issues*  
- Appointed to council of 12 members to provide guidance to university leadership on how to effectively respond to local, national, and global immigration policies that affect the students, faculty and staff.

**Co-founder and Community/Faculty & Staff Liaison** Mar 2016 – May 2018  
*DREAMERS of UW-Madison*

- Co-founded the first organization for undocumented/DACAmented undergraduate/graduate students at UW-Madison along with three other students and co-founded first annual scholarship for DREAMERS.

**Student Representative**

Oct 2015 – Dec 2017

*National Latina/o Psychological Association*

- Submitted proposal to change the Latina/o in organization name to Latinx to be more inclusive of trans and gender diverse Latinx membership and community and name change took effect on January 2019.
- Served as liaison between the Executive Board and Student Committee so as to bring interests, issues, and concerns, of the student members (via the Student Committee) to the Executive Board.

**Diversity Dialogues Volunteer Facilitator**

Aug 2014 – May 2017

*Counseling Psychology Department, University of Wisconsin-Madison*

- Facilitated 90-minute discussions on diversity, intersectionality, and multiculturalism to small groups of 8 - 10 undergraduate students from diverse racial and socioeconomic backgrounds.

**Hermanas Unidas Alumni Association Chapter Representative**

Aug 2012 – Jun 2014

*California State University, Fullerton Chapter*

- Coordinated annual statewide HaU Conference, reviewed Alumni Association Scholarship applications, and served as liaison between HaU Alumni Association and CSUF HaU Chapter.

**Academic Chair for Hermanas Unidas (HaU/HU)**

Aug 2011- Jun 2012

*California State University, Fullerton – Multicultural Organization*

**Membership Coordinator for Psi Chi International Psychology Honor Society**

Aug 2011 – Jun 2012

*California State University, Fullerton*

**College Relations Liaison for Alpha Gamma Sigma Scholastic Honor Society**

Aug 2009 - Jun 2010

*West Hills College, Lemoore*

**Treasurer for Student Government Association**

Aug 2008 - Jun 2010

*West Hills College, Lemoore*

**COMMUNITY CONSULTATION SERVICES**

**Illinois Mathematics and Science Academy (IMSA) Anti-racist Consultant**

Jun 2021

Workshop: “*Decolonizing our Leadership and Ourselves: Utilizing a Liberation Approach and Intersectionality Framework to challenge White Supremacy*”

Illinois Mathematics and Science Academy Leadership Cabinet

**Crisis and Recovery Enhancement (CARE) TA Center Listening, Learning, and Leading: Anti-Racism in the California Crisis Continuum of Care Conference Consultant**

Jun 2021

Presentation: “*Torture and Dehumanization of Latinx Transgender Undocumented and Asylum Seeking Immigrants via US Detention Proceedings*”

Panel Coordinator and Moderator: “*Transgender and Non-Binary Resistance Panel: Going Beyond Resilience*”

LGBTQ+ Intersectionality Content Expert Consultant:

-10-page Annotated Resources Regarding LGBTQ Affirming Crisis Care and Justice Diversion

-LGBTQ+ Affirming Conference Communication

-17-page California Conference Outreach Strategy to California LGBTQ+ Centers and Organizations

Center for Applied Research Solutions’ Crisis and Recovery Enhancement (CARE) TA Center

**University of California, Santa Cruz Community Consultant**

Dec 2020 – Present

*Promoting Healing with Undocumented Students at UCSC Strategic Plan*

University of California, Santa Cruz Student Affairs Administrators, Staff and Students

**Latino Chamber of Commerce, Dane County Webinar Facilitator** Jul/Sep 2020  
*Cultivando nuestra Salud Mental y Bienestar: Estrategias para la Resiliencia y la Liberación Personal*  
UW-Madison, Collaborative Center for Health Equity Consultation

**Informed Immigrant and FWD.US** Apr 2020

**Published Resource:**

Cadenas, G. A., Campus, L., **Minero, L. P.**, & Aguilar, C. (2020). *A guide to providing mental health services to immigrants impacted by changes to DACA and the COVID-19 pandemic*. Retrieve at [https://191wtt3nwtm12axw5e31ay5s-wpengine.netdna-ssl.com/wp-content/uploads/2020/04/DACA-Decision\\_Mental-Health-Guide-for-providers.pdf](https://191wtt3nwtm12axw5e31ay5s-wpengine.netdna-ssl.com/wp-content/uploads/2020/04/DACA-Decision_Mental-Health-Guide-for-providers.pdf)

**College and University Professional Association for Human Resources (CUPA-HR)** May 2018

Keynote: “*Transforming Human Resources through Human Connections*”

Breakout Workshop: “*Diversity in HR Begins with Us: Getting to Know Ourselves*”

CUPA-HR Wisconsin Chapter Spring Conference

**Human Resources Department, University of Wisconsin-Madison Workshop Facilitator** Dec 2017

*Allyship in HR: Providing Culturally Responsive and Inclusive Customer Service*

Human Resources at University of Wisconsin Madison 2017 Conference

**United We Dream** Oct 2017 – May 2018

*Volunteer Collaborative Consultation*

Guided Relaxation Voice Recording

**Published Resources (also available in Spanish):**

Garcini, L., Hurtado, G., Leon, J.S., **Minero, L. P.** & Domenech Rodríguez, M. M. (2017). *Mental health in the post-DACA era: Building strength in undocumented Latinxs, DACA recipients, and those who love them*. Retrieved from [https://unitedwedream.org/wp-content/uploads/2017/10/F\\_NLPA-UWD-Mental-Health-Resources.pdf](https://unitedwedream.org/wp-content/uploads/2017/10/F_NLPA-UWD-Mental-Health-Resources.pdf)

**Forward Community Investments (FWI) Invited Webinar Facilitator** May 2017 - Present

*Utilizing the Power of Storytelling and Meaning-Making to Successfully Support your Non-Profit*

Forward Community Investments Game-Changer Grant Winner’s Mandatory Workshop Series

**Kenosha Public Library Invited Workshop Presenter** Apr 2017

*Promoting Cultural Responsiveness through Knowing Yourself and Serving Others*

Kenosha Public Library

**University of Wisconsin-Parkside Invited Workshop Presenter** Apr 2016

*UndocuQueer State of the Nation: The Intersectionality of Undocumented and LGBTQ+ Struggles*

Latinos Unidos of UW-Parkside

**University of Wisconsin-Parkside Invited Workshop Presenter and Guide Author** Apr 2016

*Fostering Cultural and Relational Competency for Mentors and Mentoring Professionals*

Mentor Southeast Wisconsin, Kenosha and Racine Community Foundation

**Published Resource:**

**Minero, L. P.** (2016). *Cultural Competence for Mentors*, 1-15. Published by Mentor Southeast Wisconsin/ Kenosha Community Foundation/ Racine Community Foundation /University of Wisconsin-Parkside.

**Thoreau Elementary School**  
*Arab and Spanish Speaking New Immigrant Parent Education Day*  
Volunteer Community Consultation Course Project

Feb 2016 – May 2016

**Forward Community Investments (FWI) Invited Webinar Facilitator** Dec 2015  
*Working Together to Achieve Racial Equity: The Power of Story-Telling and Meaning-Making*  
2015 Forward Community Investments Webinar Series on Racial Equality in the Non-Profit Sector

**INVITED WORKSHOPS/PRESENTATIONS/PANEL DISCUSSIONS/LECTURES**

**California State University, Dominguez Hills** Aug 2021  
*Undocumented Liberation and Resistance: Coping and Healing during COVID-19 Pandemic and Beyond*  
CSU Dominguez Hills, Toro Dreamers Success Center

**LGBTQ Center OC** Jun 2021  
*Toxic Masculinity*  
LGBTQ Center OC Invited Panelist

**Courageous Conversations Academy** Apr 2021  
*Decolonizing Ourselves and our Leadership: Using a Liberation Approach and Intersectionality Framework to Challenge White Supremacy*  
Courageous Conversations Academy Invited Keynote Speaker

**University of California, Berkeley, Office for Graduate Diversity and Graduate Division** Apr 2021  
*Undocumented Professionals Panel and Discussion*  
University of California Berkeley, Graduate Division Invited Panelist

**American Psychological Association's Division 35, Section 4** Feb 2021  
*Living and Working as an ECP During COVID*  
Division 35, Section 4: Lesbian, Bisexual and Transgender Concerns Invited Panelist

**LA County DMH + UCLA Prevention Center of Excellence** Jan 2021  
*Praxis of Intersectionality: Examining our Axes of Power and Oppression to Support Our Anti-Racist Work and Cultural Responsiveness*  
Stress, Trauma and Resilience Seminar Series

**The Los Angeles County Lesbian, Bisexual, and Queer Women's Health Collaborative** Dec 2020  
*Coming Together Around the Emotional Wellbeing of Lesbian, Bisexual, and Queer Women of Color*  
The LA County LBQ Women's Health Collaborative Open Forum Invited Panelist

**UndocuInsights** Nov 2020  
*Humanizing Ourselves and Our Scholarship*  
UndocuInsights Webinar Invited Panelist

**The National Academies of Sciences, Engineering and Medicine** Aug 2020  
*Torture and Dehumanization of Latinx Transgender Undocumented and Asylum Seeking Immigrants via US Detention and Solitary Confinement Proceedings*  
Committee to Enhance Diversity and Inclusion (CEDI)

**American Psychological Association** Jun 2020  
*Building Cultural Competence in Stressful Times for Immigrants: COVID, DACA, and the Supreme Court Decision*  
Continuing Education in Psychology Webinar Co-facilitator

<b>UCLA Psychiatry Asylum Clinic</b> <i>Resiliency against Trans Erasure of Latinx Transgender Immigrants: Considerations for Clinical Practice</i> UCLA Psychiatry Asylum Clinic “Lunch Talks”	May 2020
<b>Immigrants Rising</b> <i>Liberation through Radical Self-Love and Reclaiming True Selves</i> Immigrant Rising’s Virtual Wellness Gatherings	Mar 2020
<b>American Psychological Association’s Division 17</b> <i>Liberation through Reclaiming Stories and Putting Privilege to Action</i> Divisions 17: The Counseling Psychology of Liberation Series Invited Guest Panelist	Dec 2019
<b>Loyola Marymount University</b> <i>Rising, Resisting, and Reclaiming Using Our Stories and Scholar Activism to Decolonize Systems of Oppression</i> Bellarmine College of Liberal Arts Invited Guest Speaker	Apr 2019
<b>American Psychological Association’s Division 45</b> <i>#DiversityinAction: Navigating the Ford Fellowship Application Process</i> Division 45 Diversity in Action Live National Webinar Invited Panelist	Apr 2019
<b>Fullerton Junior College</b> <i>Mental Health Workshop: Undocumented Experiences: Resistance and Resiliency</i> California Community College Undocumented Student Week of Action Invited Workshop Presenter	Fall 2018
<b>University of La Verne</b> <i>Machismo Panel</i> Latinx Heritage Month Invited Panelist	Fall 2018
<b>National Academy of Sciences, Engineering, and Medicine</b> <i>LGBTQ in the Academy</i> Ford Foundation Annual Scientific Conference (Washington, DC) Invited Panelist	Spring 2018
<b>University of California-Berkeley</b> <i>Social Media as a Megaphone</i> Hermanas Unidas Statewide Annual Conference Invited Speaker	Spring 2018
<b>University of Wisconsin-Madison</b> <i>MLK Day 2018: Building on the Dream: Defining Character through Service and Justice</i> MLK Day 2018 Invited Keynote Panelist	Spring 2018
<b>Dane County Trauma Summit</b> <i>The Current Intersection of Trauma &amp; Immigration: A Panel Discussion</i> 6 <sup>th</sup> Annual Dane County Trauma-Informed Community Summit Invited Panelist	Fall 2017
<b>American Studies Association Program Committee</b> <i>Breaking the ICE: Undocumented &amp; International Students on Campus</i> Annual Meeting on American Studies Association Invited Panelist	Fall 2017
<b>Wisconsin Department of Public Instruction</b> <i>Deportation Threat as Trauma for Students: Context for School Staff</i> 2017 State Superintendent’s Leadership Conference Invited Panelist	Fall 2017

<b>Fullerton Junior College</b> <i>Promoting Resiliency and Safety Planning for Undocumented Students in Trump Era</i> Faculty and Training Series Invited Workshop Presenter	Fall 2017
<b>Fullerton Junior College</b> <i>UndocuQueer Experiences, Resistance and Resiliency Workshop</i> Empowered Educated & Undocumented: 2nd Annual AB540 Conference Invited Workshop Facilitator	Spring 2017
<b>University of Wisconsin-Madison</b> <i>Migration and Communities in Wisconsin</i> Symposium on Migration and Human Rights Invited Panelist	Spring 2017
<b>University of Wisconsin-Madison</b> <i>State of the Nation and Working with Undocumented Latinx Populations</i> Human Behavior and the Social Environment Invited Guest Lecturer	Spring 2017
<b>University of Wisconsin-Madison</b> <i>Promoting Self-Care and Reducing Burn-Out for Latinx and Chicax Muxeres</i> La Mujer Latina 21 <sup>st</sup> Annual Conference Invited Workshop Facilitator	Spring 2017
<b>University of Wisconsin Hospital</b> <i>State of the Nation for serving Undocumented Populations in Health Settings</i> UW Hospital Social Workers and Care Team Professional Development Series Invited Speaker	Spring 2017
<b>Centro Hispano - Juventud Youth Group</b> <i>Navigating bullying, challenging stereotypes, and coping with familial and societal stressors as a Chicax Youth in Trump Era</i>	Spring 2017
<b>University of Wisconsin South Madison Partnership</b> <i>Ni de aqui, ni de alla...De el Universo</i> PLATO The Experience of Spanish-Speaking (Latinx) Peoples in Dane County Invited Panelist	Spring 2017
<b>Waunakee High School</b> <i>Resiliency and Coping for Undocumented and Unaccompanied Minors</i> Soñadores Invited Guest Speaker	Spring 2017
<b>Madison Public Library</b> <i>Access Denied: Exploring Accessibility in Nightlife Spaces</i> Access Denied Invited Panel Speaker	Spring 2017
<b>University of Wisconsin Madison's Social Work Department</b> <i>State of the Nation for Latinx Undocumented Immigrants: Where do we go from here?</i> Social Workers Confronting Racial Injustice: The Intersectionality of Race, Mental Health and Poverty Conference Invited Presenter	Spring 2017
<b>University of Wisconsin-Madison</b> <i>Unite and Fight: Solidarity Trumps Hate Panel</i> International Socialist Organization Invited Panel Speaker	Spring 2017
<b>Madison Police Department</b> <i>Serving Latinx and Undocumented Community</i> Madison Department New Recruits Training Invited Panelist	Fall 2016

<b>Madison East High School</b> <i>Pathway to College and Lessons Learned</i> Three AVID/TOPS Junior High School Classes Invited Speaker	Fall 2016
<b>Madison East High School</b> <i>Trials, Tribulations, and Triumphs: A Journey of Paperless Dreams</i> Xicanx Institute for Education and Self-Determination Invited Speaker	Summer 2016
<b>Madison East High School</b> <i>Mentoring and Providing Undocu/DACAmented Students with Resources</i> AVID/TOPS Summer PD Series: SUPPORTING UNDOCUMENTED STUDENTS	Summer 2016
<b>Madison YWCA</b> <i>About us: Fostering Transformational Relationships Through the Power of Story-telling</i> YWCA Moxie 2016 Conference Invited Workshop Facilitator	Summer 2016
<b>Middleton High School</b> <i>Against all odds: Carving out a College Career as a First-Generation Student of Color</i> Latinos Unidos Invited Speaker	Summer 2016
<b>Lincoln Elementary</b> <i>Crossing Borders: My Immigration Story</i> Lincoln Elementary 4 <sup>th</sup> Grade Students	Spring 2016
<b>University of Wisconsin-Madison</b> <i>I AM DACAmented</i> Community Navigators Training Invited Student Speaker	Spring 2016
<b>University of Wisconsin-Madison</b> <i>Fostering Academic Families and Self-Care for Latinx/@s and Chicanx/@s Combatting Stereotypes and Imposter Syndrome</i> Multicultural Student Center Invited Workshop Facilitator	Spring 2016
<b>University of Wisconsin-Madison</b> <i>UndocuQueer: The Intersectionality of Undocumented and LGBTQ+ Struggles.</i> Wisconsin Queer People of Color 2015 Conference Invited Presenter	Fall 2015
<b>Corcoran High School</b> <i>How to Combat Stereotypes and Overcome Barriers as a Latin@ Pursuing Higher Education</i> Corcoran High School MECHA Club Volunteer Alumni Speaker	Summer 2015
<b>University of Wisconsin-Madison</b> <i>Life Narrative as an Undocumented Immigrant in the United States</i> "Racial Ethnic Families in the US" Invited Lecturer	Spring 2015
<b>University of Wisconsin-Madison</b> <i>Experiences of Undocumented Students in Higher Education: What role do you play?</i> Espiritualidad y Lenguaje: Dimensions of Latin@ Mental Health Invited Lecturer	Spring 2015
<b>Corcoran High School</b> <i>Road to College for Undocumented and Latin@ Populations: Si se puede?</i> Webinar for Corcoran Latino Community Project	Spring 2015



**Corcoran High School**

*Fostering Safe Spaces and Achievement through Supportive Families of Choice in College* Fall 2014  
Corcoran High School Gay Straight Alliance Club Volunteer Alumni Speaker

**University of Wisconsin-Madison**

*Latino Mental Health and Research: Why is it important?* Spring 2014  
Espiritualidad y Lenguaje: Dimensions of Latin@ Mental Health Invited Lecturer

**University of Southern California**

*Time and Energy: A Workshop on Management* Summer 2013  
Statewide HaU 2013-2014 Steering and Co-chair Conference

**California State University, Fullerton**

*Undocumented Student Persistence and Emergence Through Change in Policies* Spring 2013  
Round Table Hot Topic Discussions - Center for Research on Education Access and Leadership

**California State University, Fullerton**

*Organization Skills and Preparation for Graduate School* Fall 2012  
Hermanas Unidas de Cal State Fullerton Academic Workshop Series

**California State University, Fullerton**

*AB540 Students: Past, Present and Future Panel* Fall 2012  
AB540 Conference Reaching the Dream Together: Helping AB540 and Undocumented Students

**California State University, Fullerton**

*Leadership and Experiences as a California State Fullerton Undergraduate Student Panel* Fall 2012  
Freshman Programs

**Anaheim School District**

*How to Apply to College for AB540 Students Presentation* Spring 2012  
Migrant Parents Program /Links Mentoring Program

**California State University, Fullerton**

*AB540/ Undocumented Student Awareness Workshop* Fall 2011  
Hermanas Unidas de Cal State Fullerton Academic Workshop Series

**California State University, Fullerton**

*Transferring Successfully to a Four-Year Institution as an Undocumented College Student* Spring 2011  
Links Mentoring Program

**KEYNOTE ADRESSES****2020 Latinx Summit for Courageous Conversations**

*Decolonizing our Leadership and Ourselves: Utilizing a Liberation Approach within an Intersectionality Framework*  
Virtual Conference, October 17<sup>th</sup>, 2020

**2019 Reclaiming STEM West Coast Event**

*Rising, Resisting, and Reclaiming: Using your Story and Activism to Decolonize Systems of Oppression*  
University of California, Irvine, September 7<sup>th</sup>, 2019

## **UCI's Latino Psychological Student Association Annual Keynote Address**

*Honing your Power and Privilege: Enacting Change through Scholar-Activism with Latinx, Undocumented and LGBTQIA+ Populations*

University of California, Irvine, May 13<sup>th</sup>, 2019

## **Fiesta Celebration**

*Latinx Heritage Month*

St. Norbert College, Greenbay, WI, September 28<sup>th</sup>, 2018

## **“SHE Speakers Series”**

*Wisconsin Alliance for Women's Health*

8th Annual Wisconsin Women's Health Advocacy Summit, March 14<sup>th</sup>, 2017

## **Sanchez Scholars Program Annual Dinner Receptions**

*Sanchez Scholars Program*

Madison School District, Oct 21<sup>st</sup>, 2016

## **Boys and Girl Club of Dane County TOPS (Teens of Promise) Scholars Summer Transition Conference**

Edgewood College, July 8<sup>th</sup>, 2016

## **Alpha Kappa Chapter of Kappa Delta Chi Sorority's Annual Emerald Gala**

University of Wisconsin-Madison, April 16<sup>th</sup>, 2016

## **Keynote Speaker and Guest of Honor for La Raza Graduation**

Cerritos College, May 20<sup>th</sup>, 2014

## **Elected Student Keynote Speaker at Chicano Latino faculty and Staff Association Graduation Ceremony**

California State University, Fullerton, May 12<sup>th</sup>, 2012

## **24<sup>th</sup> Annual Hispanic Scholarship Golf Tournament**

Black Gold Golf Club, Yorba Linda, CA, April 22<sup>nd</sup>, 2011

## **SELECTED SCHOLARSHIPS**

- Salvadorian American Leadership and Education Fund Fulfilling our Dreams Scholarship Spring 2015
- National Hispanic Business Women Association Scholarship Fall 2014
- Loh Seng Tsai Memorial Scholarship for Teaching or Research Promise Spring 2014
- Chicano Latino Faculty and Staff Association Graduate Scholarship Fall 2012
- Presidents' Scholars West Hills Community College – Full Ride Scholarship Fall 2008/Spring 10

## **SELECTED CONFERENCE TRAVEL GRANTS**

- National Women's Studies Association Activist Scholarship - \$800 Fall 2019
- National Latinx Psychological Association Undocumented Student Scholarship - \$500 Fall 2018/16
- Counseling Psychology Multicultural and Social Justice Travel Grant -\$250 Fall 2016/Spring 17
- World Professional Organization for Transgender Health USPATH Scientific Conference Student Scholarship - \$335 Spring 2017
- APA Division 44, Student Research Award: Transgender Issues - \$400 Summer 2016
- The Immigration and Ethnic History Society IHRC Travel Grant -\$625 Fall 2015
- 32nd Annual Teachers College Winter Roundtable Graduate Student Poster Award on Cultural Psychology and Education Spring 2015
- American Civil Liberties Union Conference and Lobby Day Travel Grant Spring 2014
- Inter-Club Council Psychology Department Travel Grants Spring 2014/13
- Psychology Department Honors and Awards Travel Grants - \$200 Spring 2014/13

## SELECTED CREATIVE PUBLICATIONS

**Minero, L. P.** (2017). I am UndocuQueer (Article). *Our Lives Magazine*, 22-25. Retrieved from <http://ourlivesmadison.com/wp-content/uploads/2017/10/OL63.pdf>

García, J. J., Abreu, R. L., & **Minero, L. P.** (2016). #SomosOrlando: Latinx LGBTQ+ being Ignored while Simultaneously Killed. American Psychological Association for Graduate Students Grad Psych Blog, retrieved from <https://www.gradpsychblog.org/somosorlando-latinx-lgbtq-being-ignored-while-simultaneously-killed/>

**Minero, L. P.** (Spring 2015). Social Justice Research Community Building. *Regeneración*, 12, (2), 13.

**Minero, L. P.** (Winter 2014). DREAMing: The importance of supportive relaciones. *Regeneración*, 12(1), 10.

## SELECTED MEDIA/NEWS INTERVIEWS

Winerman, L. (2017, June). [5 questions for Laura P. Minero](#). *Monitor on Psychology, American Psychological Association*, 48, 6.

Ginsberg, M. (2016, September). [Undocumented Latino Immigrants in Madison: Out of the Shadows](#). *Madison Magazine Cover Story*.